

## 6th Grade Summer Reading



It is strongly suggested that all Edison Preparatory Middle School students turn in four Summer Reading Projects. Reading and writing during the summer helps students to stay on top of their skills and be ready for a new school year. The book lists and projects are listed below. Projects may be handwritten or typed (preferably on a Google Doc).

Each project is worth 100 points:

- Project #1 points will be put in Canvas/PowerSchool at the end of 1<sup>st</sup> quarter
- Project #2 points will be put in Canvas/PowerSchool at the end of 2<sup>nd</sup> quarter
- Project #3 points will be put in Canvas/PowerSchool at the end of 3<sup>rd</sup> quarter
- Project #4 points will be put in Canvas/PowerSchool at the end of 4<sup>th</sup> quarter

### BOOK LIST

Choose four books to read from the list below. Then, complete one project from the list below for each book.

- *The City of Ember* by Jeanne DuPrau
- *The Phantom Tollbooth* by Norton Juster \*
- *The Year of the Hangman* by Gary L. Blackwood
- *Shelter Dogs: Amazing Stories of Adopted Strays* by Peg Kehret \*
- *A Long Walk to Water* by Linda Sue Park
- *Small Spaces* by Katherine Arden
- *Tight* by Torrey Maldonado
- *Benefits of Being an Octopus* by Ann Braden
- *The Secret Garden* by Frances Hodgson Burnett \*
- *Among the Hidden* by Margaret Peterson Haddix \*
- *Zlata's Diary* by Zlata Filipovic \*
- *Bud, Not Buddy* by Christopher Paul Curtis \*
- *The Red Pyramid* by Rick Riordan \*

(Books with an \* to the right of the author's name are available as free E-books at <https://openlibrary.org/>. An account can be created and books are available to check out for free! Any books may be purchased or checked out from the public library.)

**(Project List is below!)**

## PROJECT LIST

Choose one project for each book read. You can do the same project twice if you want, but then choose another project for the other two. Or, do a different project for each one.

1. Choose one character you would like to Interview. Write that character's name and ten questions you would like to ask him/her. The questions should be related to the decisions made by the character or events in the book.
2. Write at least one page that would come next just after the novel ends. Title it The Next Page. Your writing should be a believable addition to the novel. It should be in the same point of view, tone, etc.
3. Write a Multiple-Choice Quiz for one of the novels. There must be 20 questions with three possible answers for each question.
4. Create a Double Entry Journal. Divide your page in the center from the top to the bottom. On the left side of the page write 12 direct quotes from the book including the page number. On the right side of the page, write your reflections or thoughts about each of the quotes.
5. Compare & Contrast - Read the book, and then watch the movie. Write one page detailing how the book and the movie are alike and how they are different. (This project would work with *The City of Ember* or *The Secret Garden*.)
6. Create a Movie Poster for the book on a piece of 8 x 10 copy paper or a piece of construction paper. It should include the following, but can include more: title of book, main characters, something from the setting, a hint of the plot (or story), and pictures that relate to the book. On a separate page, write a summary of the book (minimum of 200 words). Be sure to use paragraphs with complete sentences.

### All four projects should be:

- Typed on a Google Doc or handwritten (to be photographed for submission)
- Turned into your language arts teacher the first week of school. Teachers will provide instructions on how to upload the summer reading assignments.
- If you have questions, please contact Melissa Bryan:  
[bryanme@tulsaschools.org](mailto:bryanme@tulsaschools.org)
- Students should turn in however many projects are completed. Ideally, students will complete all four, but even one would be great!