

## Edison Preparatory Middle School Summer Reading

### 7<sup>th</sup> Grade

We realize that during this time of social distancing it might be more difficult to get books at a book store or even the library. So, feel free to use the recommended books or substitute other books of your choosing for this summer. We encourage our students to read books they haven't read before and no manga or anime books for these projects. Use the same projects for the substituted books. We just want our students reading and writing!!

Some resources for books:

- Teen Book Cloud – This is an online collection of ebooks.  
<https://www.teenbookcloud.com/Default.aspx?ReturnUrl=%2fHome.aspx>
- Check out <https://openlibrary.org/> . You may register for free and check out online books for books.
- Tulsa County Library – Check [www.tulsalibrary.org](http://www.tulsalibrary.org) to keep up to date on when the public libraries will be open. Curbside holds pickup is scheduled to begin at all locations on May 18. The website will be updated when they open entirely.

### Traditional Instructions:

It is strongly suggested that all Edison Preparatory Middle School students turn in four Summer Reading Projects. Reading and writing during the summer helps students to stay on top of their skills and be ready for a new school year. The book lists and projects are listed below.

Each project is worth 100 points:

- Project #1 points will be put in PowerSchool at the end of 1<sup>st</sup> quarter
- Project #2 points will be put in PowerSchool at the end of 2<sup>nd</sup> quarter
- Project #3 points will be put in PowerSchool at the end of 3<sup>rd</sup> quarter
- Project #4 points will be put in PowerSchool at the end of 4<sup>th</sup> quarter

### Project #1 - *Cinder* by Marissa Meyer

- Read the book *Cinder* and complete the activities below:
- Write or type at least one page detailing how the story would be different if it were in the future or in the past. Title it Future or Past.

### 3 More Books

Choose 3 more books to read from the list below. Then, complete one project per book. The projects are listed below.

- *Red Kayak* by Pricilla Cummings
- *The Revenant* by Sonia Gensler
- *All of the Above* by Shelley Pearsall
- *Freak, the Mighty* by Rodman Philbrick
- *Million Dollar Throw* by Mike Lupica
- *The Eye of Minds* by James Dashner

### Projects to choose from for books 2, 3, and 4:

1. Create a Double Entry Journal. Divide your paper in the center from the top to the bottom. On the left side of the page write 15 direct quotes from the book including the page number. On the right side of the page, write your reflections or thoughts about each of the quotes.
2. Summarize after each chapter. It must be at least two sentences per chapter. Include a prediction that you think may happen in the next chapter.
3. Imagine that you are the author. Your book just became a best seller. Write a one page Letter to a Movie Producer trying to convince him/her to make your book into a movie. Give details from the book that would translate well to the big screen.
4. Create a Time Line with at least 15 events that occurred in the book. It must be chronological (in order of time).

#### All four projects should be:

- ✓ On one piece of paper each with your name in the top right corner.
- ✓ In ONE manila envelope and labeled in the top right corner with: your name & book titles. (Place all four projects in the same envelope.)
- ✓ Turned in to your language arts teacher the first week of school.

If you have any questions, please contact Melissa Bryan at: [bryanme@tulsaschools.org](mailto:bryanme@tulsaschools.org).